



MATH IMPROVEMENT
SIMPLE PLANNING TOOL
& QUESTION GUIDE



Chisley Consulting Group

SCHOOL NAME

CHISLEY CONSULTING GROUP



LOOKING *Back*

What is the data telling us about math performance at our school? Look deeper. Are there specific standards or strands (Number & Operations, Algebra, Geometry, Measurement, Data Analysis & Probability) where students are succeeding? Which areas are students struggling?



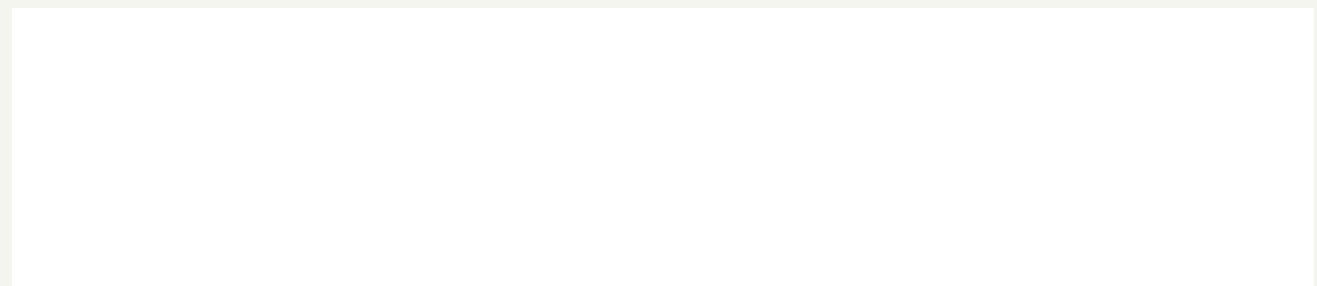
LOOKING *Ahead*

What is our BIG Goal (Specific Measurable Audacious Relevant Time-bound) pertaining to mathematics this school year?



GETTING *Specific*

What SPECIFIC skills are we targeting to develop or improve this school year? For which grade levels?



CLARIFYING *Actions*

What are we DOING as teachers to develop or improve those skills this school year? Which aligned, evidence-based resources will we utilize faithfully?



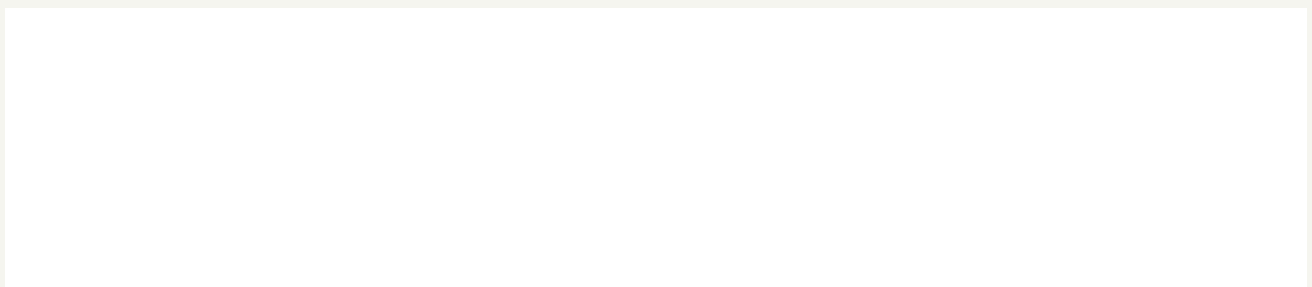
CLARIFYING *Actions*

Get granular. List the 3-5 observable TEACHER actions visitors will see happening in classrooms to achieve our math goals.



CLARIFYING *Actions*

How will STUDENTS show/demonstrate their progress towards goal attainment? What will students be doing in our classrooms?



WHAT WE WILL *STOP*

Understanding that there is only so much time in each day, what will we STOP doing in order to achieve our goals? (i.e. wasting time/ instructional pacing issues)

IMPLEMENTATION

What training and development opportunities will we make available to teachers in order to ensure they have the skills, knowledge, and support needed to meet the expectations outlined above?

TRACKING *Progress*

How often will we track progress toward our goal? Who will hold us accountable for achieving our goals? How will we adjust if we get off track?

MEASURING *Outcomes*

How will we know we met our goal? How will we share outcomes with our stakeholders? (i.e. parents, school board members, etc.)